## WELCOME

We will be starting soon
There is no sound until we begin
Please keep your phone and computer on mute
to support a pleasant experience for all

# **Crisis Response Training**

**Providing Support for Health Care Staff in Crisis Situations** 

**Topic: Helping Children & Adolescents Cope during COVID** 



## Helping Children & Adolescent Cope during COVID

**Presented by** 

### Lily Ann Divino, LCSW, MPH

2

Director of Programming Adolescent Health Program Ambulatory Care Operations divinol@nychhc.org



## Impact of COVID on Children & Adolescents

- Differs by age and development
- Aware of COVID's existential threat
- Through personal experiences and seeing parents struggle
- Especially those living with a parent or caregiver working in health care



## Preschool Children (0 to 5 years old)

## **Common Reactions**

- Fears sickness, strangers, the dark, monsters
- Becomes clingy with adults
- Want to stay where they feel safe
- Expresses thoughts, feelings through play or exaggerated stories

- Unexplainable aches and pains
- Change in eating and sleeping
- Aggressive or withdrawn behavior
- Hyperactivity, speech difficulties, difficulty following rules





## Preschool Children (0 to 5 years old)

## Infants & Toddlers (0 to 2 years old)

- Unable to understand what is going on but senses when parent is upset
- Mimics parent's emotions
- Behavior changes: cries for no reason, withdraws from others, not playing with usual toys

## **Children** (3 to 5 years old)

- Can understand effects of what is going on
- Trouble adjusting to change and loss
- Depends on the adults to help them feel better

## Children (6 to 10 years old)

## **Common reactions**

- Regresses to younger age
- Needs more attention from adults
- Stops doing schoolwork or chores
- Feels helpless or guilty
- Fears going outside, stops spending time with friends



- Problems paying attention, not doing well with school
- Aggressive for no reason

## Adolescents (11 to 19 years old)

## Challenges

- Lack of control over their situation
- Being treated like children
- Major events canceled or postponed: prom, graduation, sports, college
- May work because parents lost their jobs or help with the family income
- Caring for siblings while parents work in health care on the front lines



## Adolescents (11 to 19 years old)

## **Common reactions**

- May be more irritable or angry, mixed with grief and denial
- Starts arguments, resists structure or authority
- Unable to cope with feelings or identify what is bothering them

- Physical symptoms aches, pains
- Engages in risky behaviors alcohol, drugs





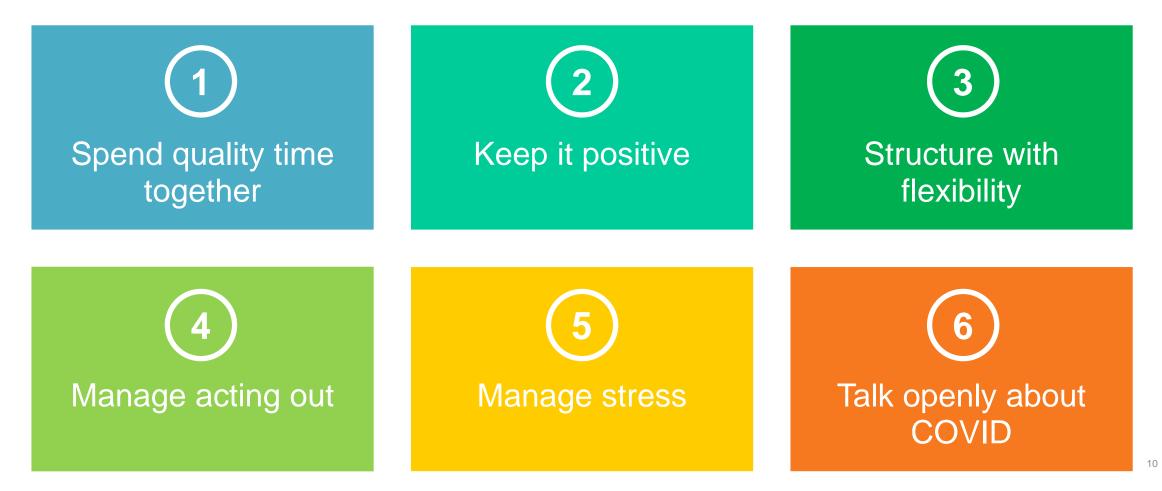
## **Coping with Stress & Emotions around COVID**



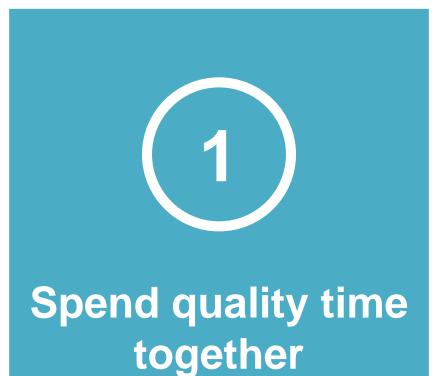
9



## Parenting Tips in the time of COVID

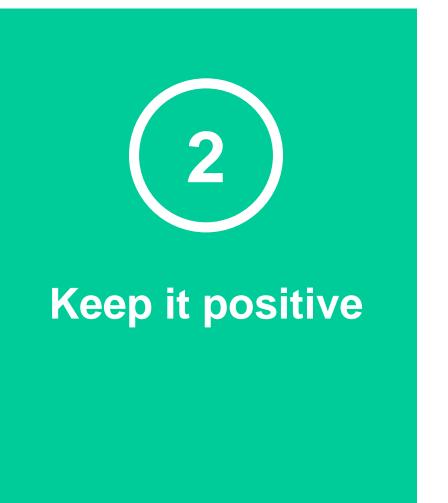


Sources: World Economic Forum & World Health Organization, <a href="https://www.weforum.org/agenda/2020/03/parenting-tips-covid-19-isolating-children-stress/">https://www.weforum.org/agenda/2020/03/parenting-tips-covid-19-isolating-children-stress/</a>



- Set aside 1-on-1 time with each child
- Ask what they would like to do
- Switch off the phone and TV
- Listen to them, look at them
- Give them their full attention

## **HAVE FUN!**



- Say the behavior you want to see
- It's how you say it
- Adjust expectations and be realistic
- Praise your child when they do something well
- Help teens stay connected



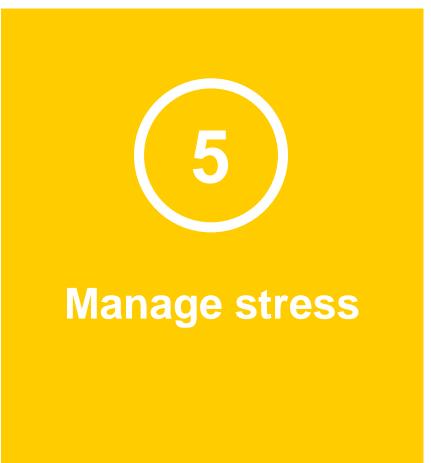
# Structure with flexibility

- Create flexible but a consistent daily routine
- Model the behavior for your child
- Teach your child about safe distances
- Make handwashing and hygiene fun
- Check-out at the end of the day
   Name 1 positive or fun thing your child did
   Praise yourself too for what you did well



## Redirect

- Use consequences
- Take a pause
- Remember Tips 1 3



- Take care of yourself so you can support your children
- You are not alone
- Take a break
- Listen to your kids



- Be open and listen
- Be honest and upfront
- Be supportive
- Correct misinformation
- End on a positive note



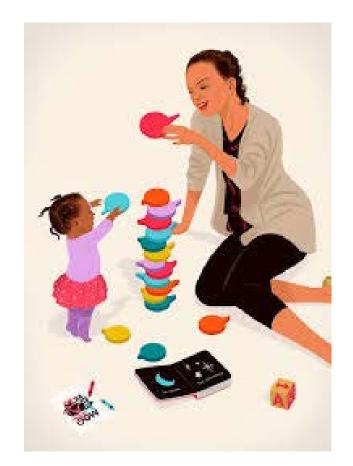
## Helping Children & Adolescents Cope

- Build coping skills
- Learn how to manage anger
- Adjust expectations
- Encourage daily schedule for eating, sleeping, exercise and socializing
- Practice empathic communication



## **Preschool Children**

- Copy their facial expressions and sounds
- Sing songs, make music with pots and spoons
- Stack cups or blocks
- Tell a story, read a book, or share pictures



### My Hero is You how kids can fight covid-is fight covid-is



19

A children's story (ages 6 to 11) teaching children how to protect themselves and others from COVID and to manage difficult emotions during tumultuous times

Source: https://www.who.int/news-room/detail/09-04-2020-children-s-story-book-released-to-help-children-and-young-people-cope-with-covid-19

## **Just for Kids:** A Comic Exploring COVID

- Explains COVID and risk factors
- Teaches safety and hygiene

Source: https://www.npr.org/sections/goatsandsoda/2020/02/28/809580453/just-for-kids-a-comic-exploring-the-new-coronavirus



## **Talking to Children (Age 5)**

I don't want to talk about Corona anymore.

What's up, buddy?

What if you and Dad get sick?

You're worried for us.

### Talking to Children (Age 5)

Yes, and that's why I don't want to hear about Corona anymore. It's ok, buddy. You've heard and seen so much for a 5 year old.

Dad and I have to go out there to help people ... of course you'd be worried. We worry too, love.

### Talking to Children (Age 5)

Ummm ... wash our hands and wear masks.

And take showers when we get home and wash our clothes. What do you think we can do to take care of each other?

Great ideas! Let's definitely do these. Anything else?



### Talking to Children (Age 5)





## **Talking to Children (Age 9)**

Everything is bad and getting worse everyday.

Tell me about everything.

I don't want to do this anymore.

### Talking to Children (Age 9)

I miss my friends. I miss my life. It's never going to be the same.

You are absolutely right, hon. Your life is not going to look the same as before.

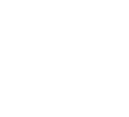
You have every right to feel sad.

### Talking to Children (Age 9)

It's all terrible. What if something happens to you?

What are you worried will happen?

I had a dream where someone came to kill you and Dad. And then they tried to kill me.



### Talking to Children (Age 9)

# Could you recognize the person?

No. It was just some guy ... what if you get sick and die?

You're worried Dad and I will get sick ... you'd lose us.

### Talking to Children (Age 9)

Yeah. It wasn't supposed to hurt kids. Now there's lots of kids getting sick. You're worried you'll get sick ... it's scary. I'm worried too.

> What I know is that it's not many kids. Those kids who got sick had other medical problems.

### Talking to Children (Age 9)



### Talking to Children (Age 9)

What if I take time this weekend to not do any work and just be together?

### That sounds good.

### Talking to Children (Age 9)

And for today, what if we recognize that no matter how crazy this time is, there is also some good stuff.

Like you always have your family. We're here for you.

Yeah, that's true.

32

Talking to Children (Age 9)

Okay, what if you take some time to think of other good stuff? We'll talk about it later.

Yeah, okay, that's good.

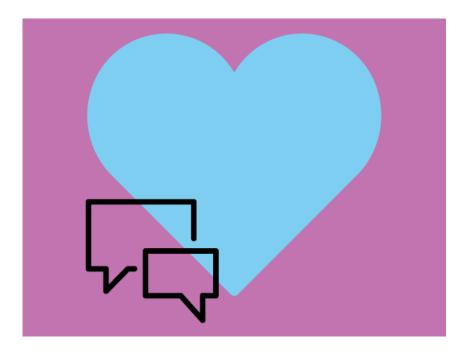
What else is good for you?

I can't think of anything else.

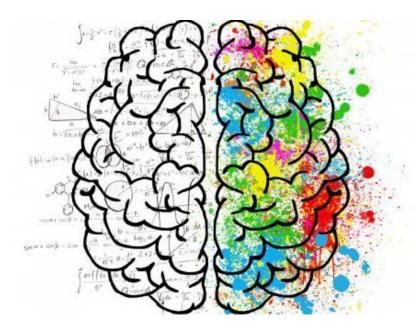
33

## **Talking Points for Children**

- Listen, reflect and normalize
- Probe with open-ended questions
- Brainstorm solutions and follow-up
- Name positive things
- Correct misinformation
- Provide support



## Supporting Adolescents



Develop social skills, empathy and responsibility

- Practicing for adulthood
- Home, school, peer, community

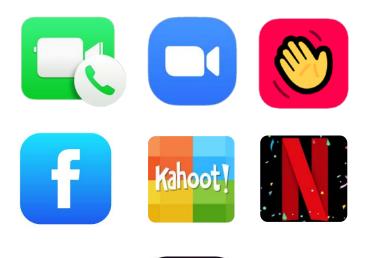
Involve in problem-solving and decision-making

- Gives sense of purpose and self-worth
- Empowers youth to regain control
- Builds trust and independence

Identify healthy outlets to express emotions

Physical activity, cooking, writing, art, dance, etc.







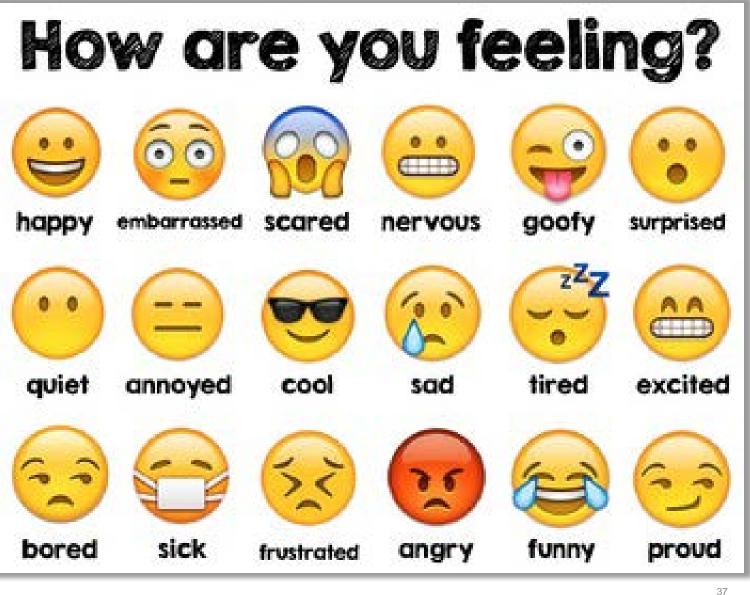
Using technology in positive ways

- Type of screen time (not always the amount)
- Encourage connecting with others
- Limit exposure to misinformation around bullying, COVID and current events

Family time and parent involvement remains important to development

### **Naming Emotions**

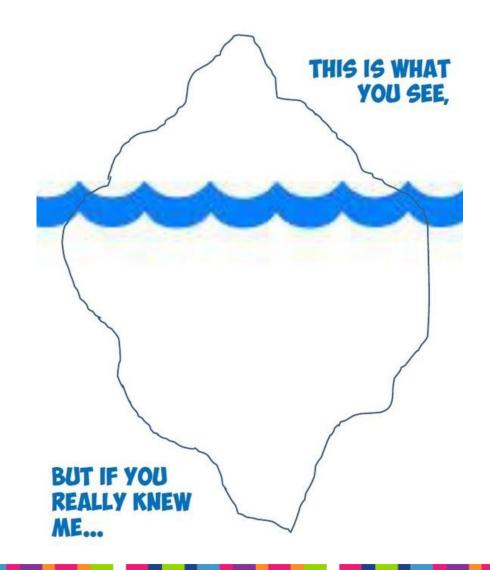




### **Coping with Emotions**

#### **Iceberg Exercise**

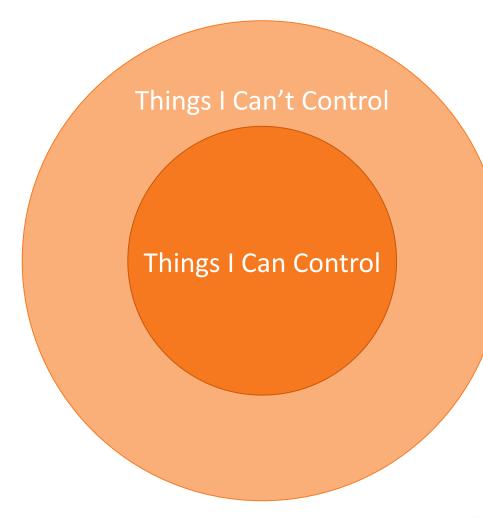
- 1. Draw an iceberg with a water line
- 2. Above the water line, write words reflecting emotions shown on the outside
- 3. Below the surface, write words reflecting hidden or difficult emotions
- 4. Ask where the emotions come from without judgment
- 5. Talk about healthy ways to express emotions and cope with them



### **Regaining Control**

#### **Areas of Control**

- 1. Have the youth draw a large circle and a smaller circle inside it
- 2. In the outer circle, have the youth list things they can't control.
- **3.** In the smaller circle, the youth lists things they can control
- 4. Talk about how the youth can stay focused on what is in their control



### When to Get Help



Symptoms persist more than 2 to 4 weeks or suddenly appear later on:

- Sleep problems
- Preoccupied with COVID
- Intrusive thoughts or worries
- Recurring fears about illness or death
- Refuses to leave parents or spend time with friends

- Youth with a serious illness or have had past losses are more at risk
- Talk to a mental health professional
- For those who have lost a loved one, seek specialists working with youth and grief



### **Coping for Parents & Caregivers in Health Care**



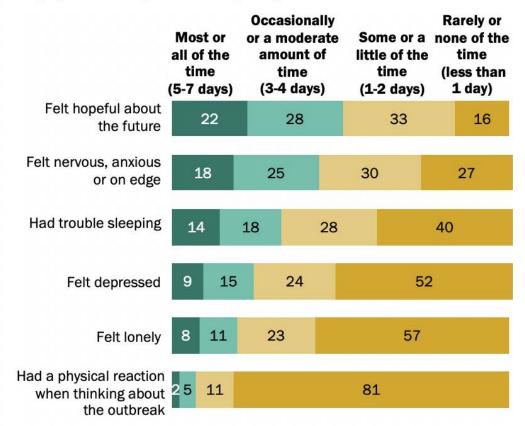
41

### **Modeling Healthy Coping**

- Stress reactions are normal
- Youth learn from adults how to manage behaviors and emotions
- Adults can teach youth what they can control

### Nearly one-in-five Americans say they have had a physical reaction when thinking about the outbreak

% saying that in the past seven days they have ...



Note: Questions adapted from GAD-7, CES-D, Impact to Event Scale–Revised. Share of respondents who didn't offer an answer not shown. Source: Survey of U.S. adults conducted March 19-24, 2020.

#### PEW RESEARCH CENTER



### **Challenges for Health Care Workers**

- Minimizing risks at home
- More than 1 family member are essential workers
- Single parents
- Caring for children and elderly parents



### Managing COVID at Home







Call your health care provider



Monitor your symptoms



For emergencies, call 911 and tell dispatcher you have or may have COVID



Rest and stay hydrated

Source: https://www.cdc.gov/coronavirus/2019-ncov/downloads/10Things.pdf

### Managing COVID at Home



Cover your cough and sneezes



Avoid sharing personal items



#### Wash your hands often



**Clean all surfaces** 



# Stay in a room away from other people

Source: https://www.cdc.gov/coronavirus/2019-ncov/downloads/10Things.pdf

### **Preventing Parent Burnout**

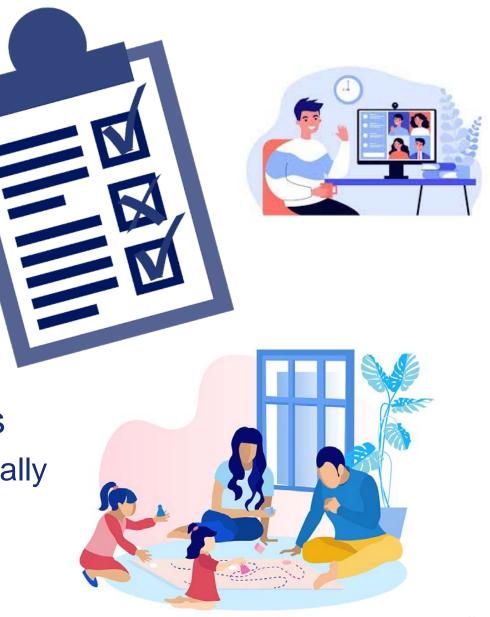
#### Structure the day and space

- School, work, breaks, physical activity
- Time together and apart

Delegate age-appropriate responsibilities

Negotiate tasks, check-in and update periodically

Have a list with a range of things to do



### **Preventing Parent Burnout**

Accept you are doing the best to SURVIVE

Have trusted supports to vent, commiserate and to just be yourself

and

It's OK to lose it AND be grateful at the same time

Take time for yourself

Take a longer shower, do belly breathing, drive or nap in your car



### **Compassion Fatigue**

# Characterized by a gradual lessening of compassion over time

- "burnout", "secondary trauma" and "vicarious trauma"
- Physical, emotional or mental exhaustion combined with doubts about your competence and the value of your work



Source: http://www.mayoclinic.org/healthy-lifestyle/adult-health/in-depth/burnout/art20046642

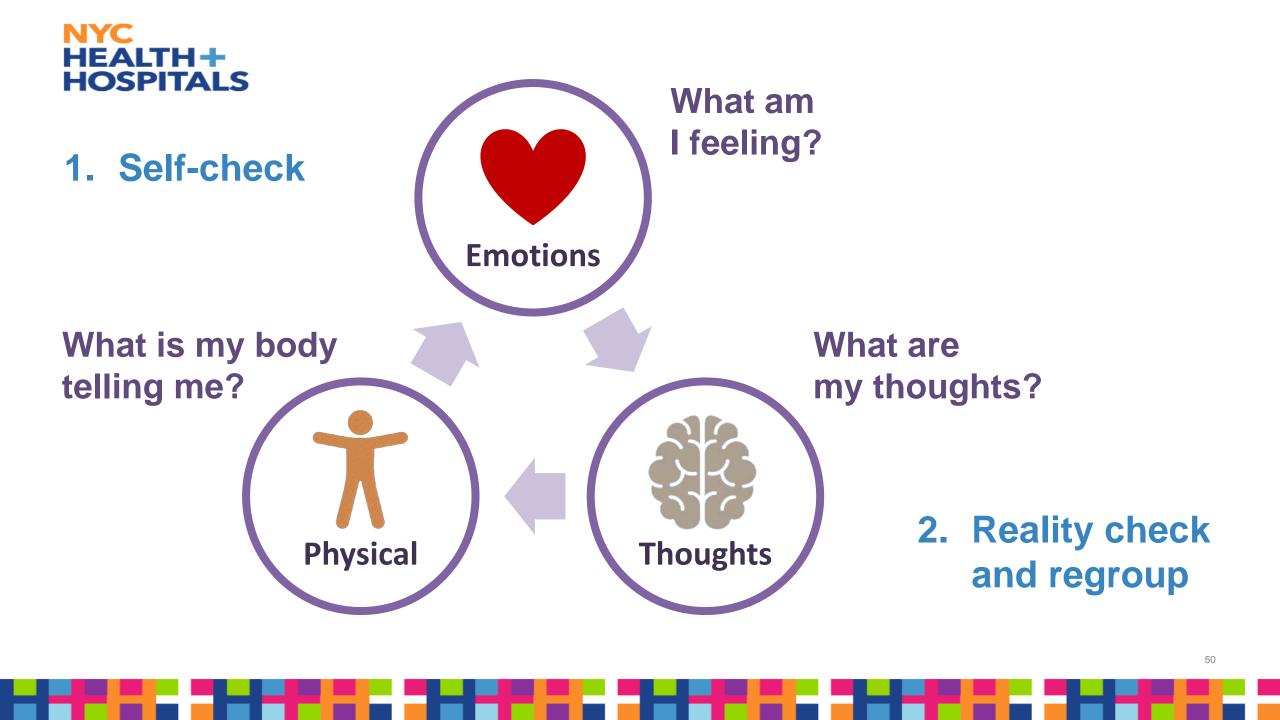
## **Signs of Compassion Fatigue**

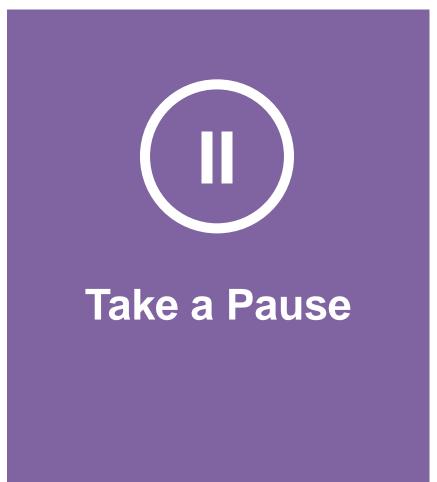
- Reduced feelings of sympathy or empathy
- Dreading working for or taking care of another; feeling guilty as a result
- Feelings of irritability, anger, or anxiety
- Depersonalization
- Hypersensitivity or insensitivity to emotional material



- Headaches
- Trouble sleeping
- Weight loss
- Impaired decision-making
- Problems in personal relationships
- Poor work-life balance
- Diminished sense of career fulfillment

Source: https://www.goodtherapy.org/blog/psychpedia/compassion-fatigue





### **1-minute Relaxation Activity**

51

Step 1: Set up

Step 2: Think, feel, body

Step 3: Focus on your breath

Step 4: Come back

Step 5: Reflect

Source: https://www.who.int/docs/default-source/coronaviruse/healthy-parenting/english-tip-5-covid-19-parenting.pdf?sfvrsn=1b3ee706 4



### **Getting Help as Parents and Caregivers**

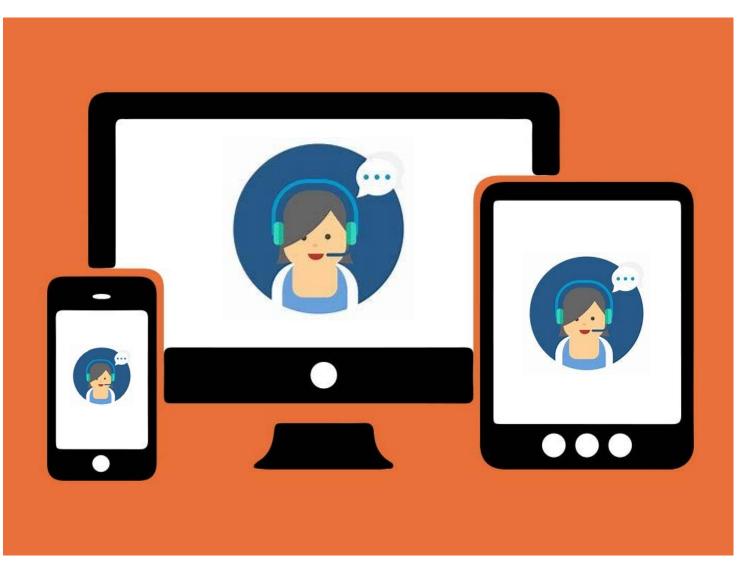
Added emotional labor taking care of your personal concerns, loved ones and patients

If you are overwhelmed, seek help through:

- Social networks
- NYC H+H Employee Supports
- Mental health professional
- Parent support groups



### **Employee Supports**



## Child Mind Institute Free Parent Helpline for NYC Health + Hospitals Employees





# **Call** 646-880-6820

**Email** HH.Helpline@childmind.org or HH.Lineayuda@childmind.org

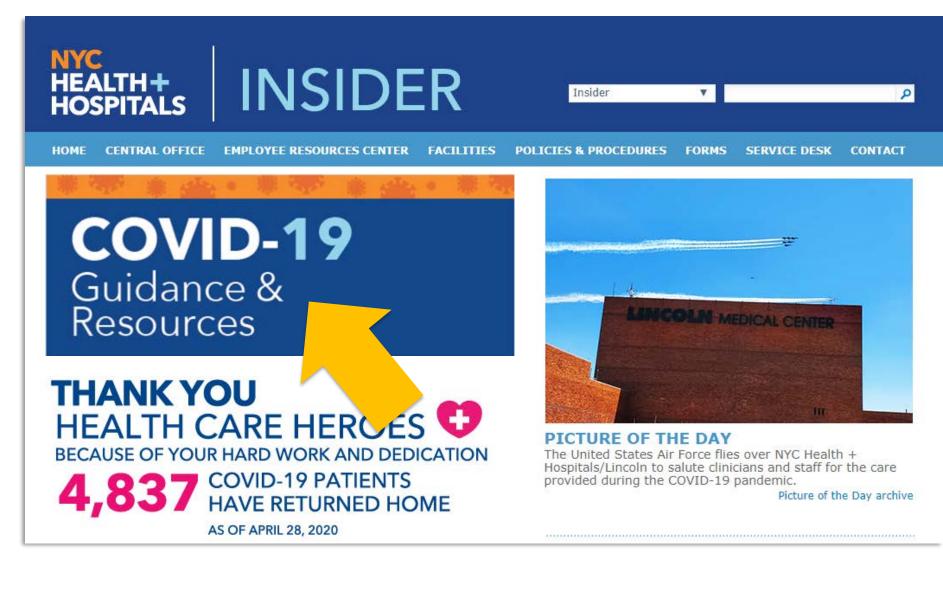
Monday – Friday 8am - 8pm



Phone calls are completely confidential and typically 20-30 minutes. We will provide you with practical, evidence-based strategies for dealing with the difficulties you're facing and make a referral if additional clinical support is necessary. You are welcome to call back as many times as you need.



#### Social Services Resources



#### **Social Services** Resources

NYC HEALTH+ HOSPITALS COVID-19 This Site: COVID-19 G 🔻 HOME CENTRAL OFFICE EMPLOYEE RESOURCES CENTER FACILITIES POLICIES & PROCEDURES FORMS SERVICE DESK CONTACT COVID-19 Guidance and Resources Home Clinical Guidance PPE Guidance Employee Resources Training Resources COVIDS For Patients & Community **Guidance and Resources** Emotional Staff Support Resources Crisis Response Just-in-Time Training and Schedules Frequently Asked Questions Ventilator Resources CLICK HERE TO ACCESS PERSONAL PROTECTIVE EQUIPMENT HOTLINE CLICK HERE TO REQUEST CRISIS RESPONSE **EMOTIONAL OR** Messages of Hope JUST-IN-TIME TRAINING **PSYCHOLOGICAL SUPPORT** AND TRAINING SCHEDULES FOR ALL NYC HEALTH + HOSPITALS EMPLOYEES. CLINICAL PPE EMPLOYEE 22 GUIDANCE GUIDANCE RESOURCES FOR PATIENTS FREQUENTLY TF 2 & COMMUNITY ASKED QUESTIONS ANONYMOUS SUPPORT **P** VENTILATOR MESSAGES HOTLINE 646-815-4150 (\$3 OF HOPE RESOURCES FOR ALL NYC HEALTH + HOSPITALS EMPLOYEES.

P

56



This Site: COVID-19 Gui 🗸

2

#### HOME CENTRAL OFFICE EMPLOYEE RESOURCES CENTER FACILITIES POLICIES & PROCEDURES FORMS SERVICE DESK CONTACT

COVID-19 Guidance and Resources > For Patients & Community

COVID-19

NYC HEALTH+ HOSPITALS

#### Home Clinical Guidance Type Name Modified PPE Guidance Do's and Don'ts for Patients Visiting ED 3/23/2020 1:57 PM **Employee Resources** Limit Spread flyer 3/23/2020 3:56 PM Training Resources **e** Coronavirus Disease 2019 (COVID-19) - NYCDOHMH 3/19/2020 8:06 PM For Patients & 2 coronavirus\_11x17poster 3/5/2020 3:29 PM 2 3/5/2020 3:29 PM coronavirus\_24x36poster Emotional Staff 7 coronavirus\_donationFlyer 4/2/2020 3:56 PM Support Resources 2 coronavirus\_donationFlyer\_Bengali 4/2/2020 3:56 PM Crisis Response Justin-Time Training and 2 coronavirus\_donationFlyer\_HCreole 4/2/2020 3:56 PM Schedules 2 coronavirus\_donationFlyer\_SimpChinese 4/2/2020 3:56 PM Frequently Asked coronavirus\_donationFlyer\_Spanish 4/2/2020 3:56 PM Questions coronavirus\_donationFlyer\_TradChinese 4/2/2020 3:56 PM Ventilator Resources coronavirus\_flyer 3/5/2020 3:29 PM Messages of Hope Helpful Link. URL Emergency Social Services for COVID-19 3/23/2020 4:43 PM coronavirus\_patientPolicy\_Korean 7

#### Social Services Resources

#### Social Services Resources

HEALTH+ HOSPITALS	NSIDER	Search this site	
IOME CENTRAL OF	FICE EMPLOYEE RESOURCES CENTER FACILITIES POLICIES & PROCEDURES FORM	IS SERVICE DESK	CONTA
	Office of Population Health > Emergency Social Services - COVID 19		
OPH Home Page			
OPH Leadership	Emergency Social Services - COVID 19		
Chronic Disease	Energency Social Services - COVID 19		
and Prevention	Patients of Health + Hospitals may be encountering new challenges in meeting their daily needs. Restric have led to changes in social service delivery. This page has updated information on available social servi		
Primary Care	patients' social, financial, and legal needs.		
Transformation	Contact the Social Determinants Team at socialdeterminants@nychhc.org with any questions.		
Research and CTSI $\blacktriangleright$	Shortlist of Resources for Patients		
Social Determinants	This Emergency Social Services List for H+H Patients is a curated inventory of resources for frontline H+	H staff on a range of topi	cs,
Specialty Care	including food, burial assistance, and financial assistance. Here are some highlights:		
ransformation	Food:		
Primary Care & Population Health	Patients can visit one of 400+ NYC public schools to pick up food for themselves and their family	members Monday throug	h Friday.
Grand Rounds	Text "FOOD" or "COMIDA" to 877-877 to find the nearest school. <ul> <li>Call 311 and say "GetFood" or visit nyc.gov/getfood for information about the closest food pantry or</li> </ul>	r to determine eligibility f	or free
OPH Seminar Series 🕨	meal delivery.	,,,,,,,,,,,,,,,,,,,	
Healthy Beverage Initiative	Legal Services:		
Pop Health	The COVID-19 crisis has generated many new legal questions for NYC Health + Hospitals patients		
Dashboard	available to take direct referrals and speak with staff and patients at (929) 333-2264 or legalhealtht are conducted telephonically at this time, and are completely free, confidential and voluntary.	riage@nylag.org. All lega	al services
elehealth 🕨 🕨	Free financial services for New Yorkers currently offered through the government:		
Clinical Tools			
Expected Practices	<ul> <li>New York State is guaranteeing Paid Sick Leave and Paid Family Leave for individuals who must in For those that have not yet received the federal Economic Impact Payment and have questions the</li> </ul>		ovid-19.
Publications & Press Releases	<ul> <li>Patients experiencing job loss can apply for Unemployment Insurance (UI) and Pandemic Unempl the NY Department of Labor (DOL).</li> </ul>		) through
Special Events 🔹 🕨	NYC Financial Empowerment Centers offer free financial counseling by phone in various languages	and can help with ques	tions, suc
Volunteers4Action	as accessing the stimulus payment, opening bank accounts, or contacting creditors. Visit nyc.gov/TalkMoney to book an appointment. They run NYC Free Tax Prep, which provides free by phone to ensure patients who are eligible access the Earned Income Tax Credit.	e assistance to file taxe	s online o
	COVID-19 Emergency Financial Hardship Grant:		
	<ul> <li>An "Emergency Financial Hardship Grant" is available for COVID-19 patients hospitalized at NYC Health + Hospitals. Eligible patients will be awarded a one-time, unconditional grant of \$1,000 from New York Disaster Interfaith Services for living expenses (e.g food, bills) to address financial challenges caused by the COVID-19 emergency. Please consult with social workers on your team</li> </ul>		

#### Mental Health:

 Contact NYC Well for free confidential support available 24/7: Call 1-888-NYC-WELL (1-888-692-9355), text "WELL" to 65173, or chat through the website.

about referring patients to this program. Eligibility criteria and program details are outlined in the online referral form.

P

58



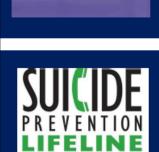
### NYS COVID-19 Hotline

For Mental Health Counseling Available for All New Yorkers 1-888-364-3065 Hours: 8:00am - 10:00pm, 7 days a week \*Hours may be extended upon demand



Employee Assistance Program https://www1.nyc.gov/site/olr/eap/eaphome.page A free anonymous service for All NYC Health + Hospitals Employees Make an appointment by phone or email (212) 306-7660 eap@olr.nyc.gov

https://nycwell.cityofnewyork.us/en/ A free anonymous service for NYC residents Available 24/7/365 Call or Text anytime. English: 1-888-NYC-WELL (1-888-692-9355), Press 2 Call 711 (Relay Service for Deaf/Hard of Hearing) Español: 1-888-692-9355, Press 3 Text WELL to 65173



NYC NEL

alk Text. Chi

https://suicidepreventionlifeline.org/ Confidential. Available 24 hours everyday For English Call: 1-800-273-8255 For Spanish Call: 1-888-628-9454 For Deaf & Hard of Hearing Call: 1-800-799-4889

## **Counseling Services**



# **Thank You**



#### **Special thanks to:**

#### Laura Collins, LCSW, CCCE

Director of Integrated Mental Health Services in Primary Care, Gouverneur Health

Manuel Divino, III Nephew and Young Adult

**Coney Island** 

**Elet Howe, MPH** Senior Associate Director, School Health | Ambulatory Care

#### Warren Seigel, MD, MBA, FAAP, FSAHM Chairman of Pediatrics & Director of Adolescent Medicine,

### References

#### Children

- https://www.npr.org/sections/goatsandsoda/2020/02/28/809580453/just-for-kids-a-comic-exploring-thenew-coronavirus
- https://www.who.int/news-room/detail/09-04-2020-children-s-story-book-released-to-help-children-andyoung-people-cope-with-covid-19

#### **Adolescents**

- https://www.healthline.com/health-news/social-distancing-effects-on-social-development
- https://www.teenvogue.com/story/coronavirus-anxiety
- https://hub.jhu.edu/2020/05/11/covid-19-and-adolescents/

#### **Grief & Loss**

- https://childrengrieve.org/about-us/news/208-covid-19
- https://nyulangone.org/news/helping-children-process-grief-loss-during-covid-19
- https://www.stonybrookmedicine.edu/Crowell\_Dealing\_with\_loss\_during\_COVID19

### References

#### **Parenting Tips**

- https://www.washingtonpost.com/outlook/2020/04/18/pandemic-will-haunt-todays-children-forever-wecan-help-them-now/
- https://store.samhsa.gov/product/Talking-With-Children-Tips-for-Caregivers-Parents-and-Teachers-During-Infectious-Disease-Outbreaks/PEP20-01-01-006
- https://www.weforum.org/agenda/2020/03/parenting-tips-covid-19-isolating-children-stress/
- https://www.washingtonpost.com/lifestyle/2020/04/16/how-parents-can-protect-kids-mental-health-duringpandemic/
- <u>https://www.aacap.org/App\_Themes/AACAP/Docs/latest\_news/2020/Coronavirus\_COVID19\_Children.p</u> <u>df</u>
- https://nyulangone.org/news/schools-out-parents-guide-meeting-challenge-during-covid-19-pandemic
- https://www.nctsn.org/sites/default/files/resources/fact-sheet/outbreak\_factsheet\_1.pdf

#### **Online Safety**

https://www.weforum.org/agenda/2020/05/children-digital-risks-cybersecurity-screentime-covid19/